

A4e Skills

Preparing today's workforce
for tomorrow's challenges

Children's Care Learning & Development



There has never been a better time to work in the Early Years and child care industry. It's a fast growing sector which means lots of opportunities for your career, training and progression.



improving people's lives



Leading learning and skills



improving people's lives

Children's Care Learning & Development



All kinds of people work with children and they need a wide variety of role models to help them develop their skills.

It is extremely rewarding if you have passion and the motivation to work with children and oversee their development and well-being whilst they are in your care.

What opportunities are there?

You're in a workforce that enjoys training to the highest standards. There are great opportunities to develop your career through completion of a level 2 NVQ in Children's Care Learning & Development which opens the door for you to progress to development work, Management or even become a qualified Teacher.

National Vocational Qualifications (NVQs) and Apprenticeships

These are work related, competence based qualifications accredited by the Industry via Awarding Bodies.

You are required to build a portfolio of evidence around the every day tasks and responsibilities undertaken at work and increase your skills and knowledge to meet the required standard.

To achieve a full Apprenticeship Learners are required to complete the following:

NVQ Technical Certificate Key Skills at Level 1

A breakdown and unit list of NVQs and Apprenticeships at Level 2 and 3 are detailed over.

For more information about A4e Skills and all the programmes we deliver contact us on:

0114 223 6653

skills@a4e.co.uk

a4eskills.co.uk

Level 2 and Framework Requirements To Achieve A Full Apprenticeship Award

Level 2 is aimed at people already working with children under supervision. Six Mandatory units and one Optional unit are required to achieve this Level 2 qualification.

Awarding Body: EDEXCEL

QCA RefNo: NVQ 100/5518/6, Technical Certificate 100/5610/5

Programme details for full Framework

Level 2 – Mandatory units

Unit 201	Contribute to positive relationships
Unit 202	Help to keep children safe
Unit 203	Support children's development
Unit 204	Use support to develop own practice in Children's Care Learning & Development
Unit 205	Prepare and maintain environments to meet children's needs
Unit 206	Support children's play and learning

Level 2 – optional units (one from the following)

Unit 207	Contribute to the effectiveness of teams
Unit 208	Support the development of babies and children under 3 years
Unit 209	Support a child with disabilities or special educational needs
Unit 210	Support children's and young people's play

Technical certificate

Candidates will need to achieve 4 mandatory units for a full qualification

Unit 1	Principles and values underpinning the care, learning and the development sector
Unit 2	Supporting the provision of safe and effective childcare environments
Unit 3	Supporting children's and young person's development
Unit 4	Supporting children's play and learning

Key Skills

Application of Number - Level 1

Communication - Level 1

Employer Rights and Responsibility workbook

Additional Outcomes/Requirements,

12 Hour Paediatric/Childcare First Aid Qualification.

Level 3 and Framework Requirements To Achieve A Full Apprenticeship Award

This level is suitable for Learners who work under their own supervision. They plan and organise work and supervise others. Learners will need to complete five Mandatory units, plus two Optional units from 306 – 313 and two Optional units from 306 – 346 to achieve a full qualification.

Awarding Body: EDEXCEL

QCA RefNo: NVQ 100/5519/8, Technical Certificate 100/5611/7

Programme details for full Framework

Level 3 – Mandatory units

Unit 301	Develop and promote positive relationships
Unit 302	Develop and maintain a healthy, safe and secure environment for children
Unit 303	Promote children's development
Unit 304	Reflect on and develop practice
Unit 305	Protect and promote children's rights

Level 3 – optional units (two from the following)

Unit 306	Plan and organise environments for children and families
Unit 307	Promote the health and physical development of children
Unit 308	Promote children's well being and resilience
Unit 309	Plan and implement curriculum frameworks for early education
Unit 310	Assess children's progress accordingly to curriculum frameworks for early education
Unit 311	Provide leadership for your team
Unit 312	Plan and implement positive environments for babies and children under 3 years
Unit 313	Support early intervention for the benefit of children and families
Unit 314	Provide physical care that promotes the health and development of babies and children under 3 years
Unit 315	Contribute to supporting parents with literacy, numeracy and language needs
Unit 316	Maintain and develop a child minding business
Unit 317	Work with families to enhance their children's learning and development
Unit 318	Plan for and support self directed play
Unit 319	Promote healthy living for children and families
Unit 320	Care for children at home
Unit 321	Support children with disabilities of special educational needs and their families
Unit 322	Empower families through the development of parenting skills
Unit 323	Use information and communication technology to support children's early learning
Unit 324	Support the delivery of community based services to children and families
Unit 325	Support the child's or young person's successful transfer and transition in learning and development contexts
Unit 326	Safeguard children from harm
Unit 327	Support children who have experienced trauma
Unit 328	Administer provision within the childcare setting
Unit 329	Work with a management committee
Unit 330	Establish and maintain a service for children and families
Unit 331	Support children and families through home visiting
Unit 332	Involve families in the childcare setting
Unit 333	Recruit, select and keep colleagues
Unit 334	Deliver services to children and families whose preferred language is not English or Welsh
Unit 335	Allocate and check work in your team
Unit 336	Contribute to childcare practice in group living
Unit 337	Create environments that promote positive behaviour
Unit 338	Develop productive working arrangements with colleagues
Unit 339	Co-ordinate special educational needs in early education settings
Unit 340	Establish, develop and promote quality systems and procedures for the delivery of childcare services
Unit 341	Advise and mentor those implementing quality systems and procedures for the delivery of childcare services
Unit 342	Meet regulatory requirements in the childcare setting
Unit 343	Support learners by mentoring in the workplace
Unit 344	Enable individual learning through coaching
Unit 345	Help pupils to develop their literacy skills
Unit 346	Help pupils to develop their numeracy skills

Technical certificate

Candidates will need to achieve five Mandatory units for a full qualification

Unit 5	Principles and values underpinning work with children and the protection and promotion of children's rights
Unit 6	The provision of healthy, safe and secure environments for children
Unit 7	The provision of effective and high quality childcare environments
Unit 8	Promoting child and young person development
Unit 9	Promoting learning within early education frameworks

Key Skills

Application of Number - Level 2

Communication - Level 2

Employer Rights and Responsibility workbook

Additional Outcomes/Requirements,

12 Hour paediatric/Childcare First Aid Qualification.

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The Learner Journey



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